

ASPIRE

P12X Lewis and Clark School Transition Newsletter



Welcome back to the 2021-2022 Homecoming school year. As we return to in-person classes we will be having many important events as programs in school and outside of the school setting are slowly reopening. With the reopening of programs let's ensure that we are taking the necessary steps to participate in these programs and workshops. One of the first steps for Students with Disabilities is having them connected to OPWDD. In the Newsletter you will find information on steps to get your child connected.

Highlighted Transition Person of the Month

Delores Walters

Delores Walters works as a Transition Consultant and Job Developer for P12X. Her responsibilities include providing information to parents to connect their young adult to OPWDD, ACCESS V-R, Care Coordinator, College and or Vocational Programs and much more. As the P12X Job Developer, she creates jobs for students to gain work-based learning experience and matches them to community programs such as Co Op Tech, CVS, VA & Jacobi Hospital as the list goes on. For her dedication to our students, she deserves to be recognized and highlighted.

P12X
Lewis
and
Clark
Schools

OCTOBER EVENTS

Parent Paperwork Update

October 2, 2021 -900a.m.-12:00 p.m.
Located at 12X Main site

Care Coordinator Information Session

October 16, 2021 -10 a.m.-12 p.m.
Located at P12X Main site

Transition Fair

Look Out! Further Information Coming Soon
Located at P12X Main site

All workshops will be held at the main site located 2555 Tratman Ave Bronx New York 10461 unless otherwise noted

Transition Team Contact Information

Please feel free to contact us with any questions

Transition Supervisor:

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Alee25@schools.nyc.gov
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Transition Consultant

Ms. Delores Walters
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Job Developer:

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Pathways to Graduation Support:

Mr. Michael McNiff
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McNiff @ schools.nyc.gov

Transition Planning Information



Planning for the Future

Transition planning is an essential component of your child's educational experience. The planning process begins officially when students turn 12 years old, continues throughout his/her entire school experience, ending with a student exit summary prior to completing the program or reaching age 21. To help prepare your child for a successful future as an adult, families should start engaging in the transition process as early as possible.

The Importance of Transition Planning for Students with Developmental Disabilities

All students need guidance and support to make the leap from high school to the adult world. Students with developmental disabilities, however, need even more help because their leap is that much greater. Transition planning provides a personalized course of action based on students' individual strengths, needs, interests, desires and dreams for a fulfilling life.

How Parents and Guardians Can Best Support Transition Planning

One of the best ways to support the transition process for your child is to have your child evaluated for **eligibility** with the Office for People with Developmental Disabilities (OPWDD) as early as possible. Once an individual is determined to be OPWDD eligible they get a Care Manager who will facilitate their connection to a supportive agency who can provide services.

What is Eligibility?

People who have developmental disabilities can apply for OPWDD supports and services. These supports and services are meant to provide help throughout life for people with the greatest level of need for supports. Each person who wants OPWDD supports or services has the right to an individual eligibility review. That review will determine whether he or she has a condition that qualifies – or makes the person “eligible” for services and supports from OPWDD.

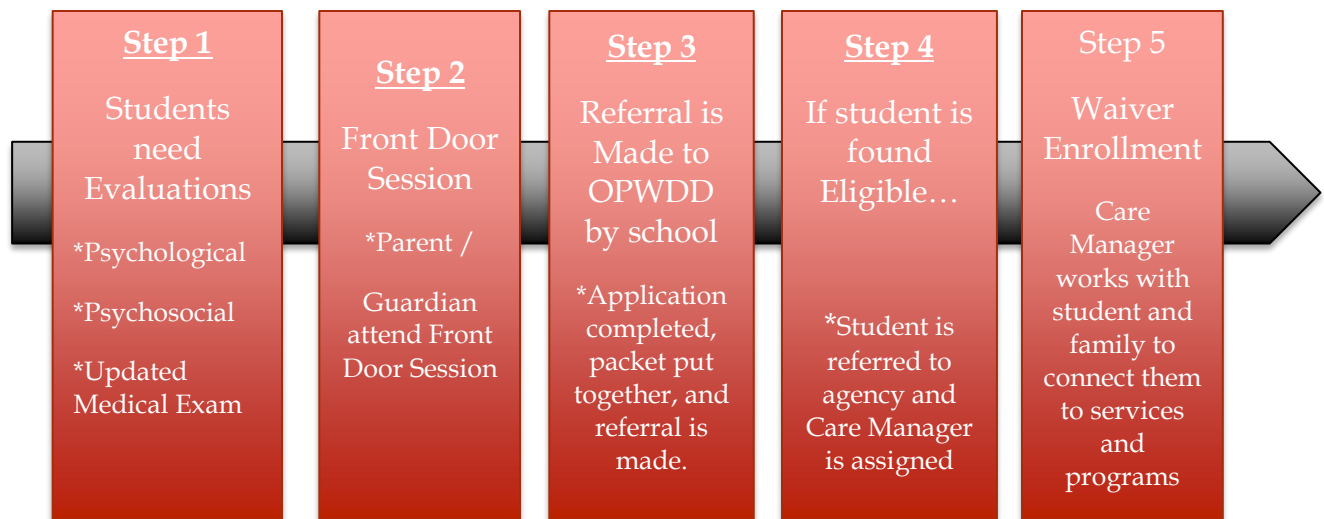
Who Determines Whether Someone is OPWDD Eligible?

Only OPWDD can determine whether a person meets all of the conditions and requirements of eligibility for OPWDD-funded services.

What is Needed to Determine OPWDD Eligibility?

In order to determine OPWDD eligibility your child will need two evaluations-a Psychological Evaluation (to determine intellectual functioning) and a Psychosocial Evaluation (to determine social development). Additionally, a medical report indicating your child’s health status in required and a certificate indicating parent/guardian attendance at an OPWDD Front Door Informational Session are needed.

A Look at the OPWDD Eligibility Process



This process can take some time to complete so it is best to start early.

When is the Best Time to Start the Process of Determining OPWDD Eligibility?

It is never too early to determine eligibility. In fact, the early the better because once a student is found eligible and is waiver enrolled, they are able to take advantage of the many services and supports available to them.

How Do I Begin the Process?

Call Delores Walters Transition Consultant at (718) 409-9040. Ext. 4061. Ms. Walters will support you throughout the process – from setting up evaluations through waiver enrollment.

